

**UNITED STATES DISTRICT COURT
CENTRAL DISTRICT OF ILLINOIS
PEORIA DIVISION**

SA'DA AND TYJUAN JOHNSON,)	
minors, by their parent and next friend)	
FELICIA JOHNSON, et al.,)	
)	
Plaintiffs,)	Case No. 00-1349
v.)	
)	Chief Judge Joe B. McDade
BOARD OF EDUCATION OF)	
CHAMPAIGN COMMUNITY)	Magistrate John Gorman
UNIT SCHOOL DISTRICT #4,)	
)	
Defendant.)	

SETTLEMENT AGREEMENT

The parties agree to the following settlement:

The parties agree that the portions of the consent decree on which the plaintiffs have sought extensions are terminated.

The Board shall adopt and implement a policy regarding the opening and closing of schools. The policy shall state that, in making decisions regarding the opening and closing of schools, the Board shall consider reasonable alternatives and a range of factors, including the impact on African American and all other students and the transportation burdens on African American and all other students.

For any pending or future openings and closings of schools, the Board shall have a publicly reported third-party analysis that complies with Board policy regarding the opening and closings of schools.

The Board shall pass a resolution reaffirming its commitment to add a total of two strands of new seating capacity at Booker T. Washington and Garden Hills elementary schools.

The Board shall adopt and implement an equity policy establishing an Education Equity Excellence Committee ("EEE"). The EEE shall be

comprised of District staff and a diverse cross section of the community and facilitated by a third party familiar with community and District issues for at least one year. The purpose of EEE is to review and discuss the following equity areas, including data disaggregated by race/ethnicity and SES: academic progress of regular education, special education, gifted, AP/Honors, Academic Academy and alternative students; attendance rates; discipline rates and graduation rates. The EEE shall establish task forces on the equity areas as deemed necessary. The Superintendent shall provide a public report each semester on these equity areas to the EEE.

The Board shall adopt and implement a special education policy. The policy shall provide that special education referrals, identifications and programs are operated in an educationally sound and non-discriminatory manner for African American and all other students. In addition, the policy shall include a provision requiring monitoring of the processes for referral, identification, assignment, review and dismissal of special education students. The District will use as a reference its Administrative Regulations and Procedures on Middle School Honors and High School Advanced Placement Honors Courses. The District shall implement strategies consistent with this policy, such as SEAT, reading interventions, and other initiatives.

For the 2009-2010 school year, the District shall provide reports each semester on special education, including referral, identification, assignment, review and dismissal of special education students to the EEE.

The Board shall pass a resolution stating its commitment to the continuation of the Academic Academy a minimum of two years.

The Board will provide support and monitoring for students making a transition from an alternative school to their home school. The District will adopt a process addressing referral to alternative sites including administrative referrals.

FOR SA'DA JOHNSON, ET AL

By: _____
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By: _____
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