

UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF MICHIGAN
SOUTHERN DIVISION

APRIL DEBOER, ET. AL.,

Plaintiffs,

-v-

Case Number: 12-10285

RICHARD SNYDER, ET. AL.,

Defendants.

/ VOLUME 9

BENCH TRIAL
BEFORE THE HONORABLE BERNARD A. FRIEDMAN
UNITED STATES DISTRICT JUDGE

100 U. S. Courthouse & Federal Building
231 West Lafayette Boulevard West
Detroit, Michigan 48226
FRIDAY, MARCH 7TH, 2014

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1 Detroit, Michigan

2 Friday, March 7th, 2014

3 (At or about 10:00 a.m.)

4 -- --- --

5 THE COURT: You may be seated.

6 Good morning.

7 Okay, plaintiff.

8 Do you have a preliminary matter?

9 MS. STANYAR: A preliminary matter. We had filed
10 Daubert motions before. We just renew them now, you know,
11 our challenges --

12 THE COURT: Wait. Hold on. You've got to get close
13 to the microphone.

14 Now that we have those that aren't afraid to let
15 us know, we appreciate it.

16 Go on.

17 MS. STANYAR: One ministerial matter, we had filed
18 previously Daubert motions and they would remain as to
19 Professors Allen, Price and Regnerus. We renew those, and
20 we rest of the briefs, but we do -- there are challenges
21 both to admissibility and to weight, and we would ask the
22 Court to consider those.

23 THE COURT: Okay. I think based upon what happened
24 at the trial, and the Court having heard testimony from
25 some of those and not heard testimony from one that they

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1 are fairly moot, but certainly I think the record is clear
2 that you have made the motions, the Court has ruled on the
3 motions at this point, and they are preserved for purposes
4 of appeal.

5 Anything defense has before we --

6 MS. HEYSE: Just with that said, your Honor, State
7 defendants would also just renew their motions in limine
8 was well with regard to the second partner adoption issue
9 -- Sankaran and the remaining witnesses for the reasons
10 stated in our briefs, your Honor.

11 THE COURT: Good. For the same reasons, the Court
12 will rule on yours.

13 Have you submitted -- numbered the expert
14 reports?

15 MS. STANYAR: We have them all. We just need
16 exhibit tags.

17 THE COURT: Okay. Good. Before you leave today if
18 you could leave them, I would appreciate it.

19 Okay. Plaintiff.

20 CLOSING ARGUMENT

21 MR. MOGILL: Good morning, Judge.

22 THE COURT: Good morning.

23 MR. MOGILL: I'd like to reserve five minutes for
24 Rebuttal.

25 THE COURT: Okay.

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1 MR. MOGILL: And I would like to start by thanking
2 the Court and your staff for all the courtesies shown to
3 plaintiffs' team, and obviously to defense team as well
4 during the course of this trial.

5 The promise of equality is the promise of
6 America. Not just in the Equal Protection Clause of the
7 Fourteenth Amendment, but in who we strive to be hopefully
8 as a people. For gay and lesbian Americans, for April and
9 Jayne, for the approximately 15,000 other Michigan same-sex
10 couples of whom approximately 2600 couples are raising over
11 5300 children under the age of 18, that promise has not
12 been kept.

13 As documented both in Professor Chauncey's report
14 and in the Michigan Department of Civil Rights' report to
15 be gay has far too long meant to be the victim of pervasive
16 institutional and societal discrimination. Being gay was
17 classified as a mental disease or defect. Consensual
18 intimate behavior was criminalized. Positive images of gays
19 and lesbians was censored in all media. People could get
20 fired from their jobs, barred from federal governmental
21 employment, stereo-typed in multiple hateful, hurtful ways.

22 Both in the law and in society there have been
23 many changes in recent times, but that legacy of
24 discrimination remains. Equality before the law does not
25 yet exists. For same-sex couples like April and Jayne the

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1 door is barred from entry into one of life's most cherished
2 institutions, marriage because they love the wrong kind of
3 person.

4 While ending discrimination with the respect to
5 the right to marry won't fully erase the legacy of
6 discrimination or its existence in other areas of life it
7 would be a major step forward, a step I respectfully submit
8 the law is ready to take.

9 The evidence you have heard the past two weeks
10 has largely centered on the question on whether children
11 raised by same-sex couples turn out as well as children
12 raised by opposite sex couples. This was understandable in
13 the context of the framing of the issues and I'm going to
14 discuss the evidence in a bit. For two reasons though I
15 respectfully submit that the Court should rule for
16 plaintiffs even if it never gets to consideration of that
17 evidence.

18 First, the right to marry is a fundamental right
19 that should apply regardless of sexual orientation, and
20 denial of that right as a denial of due process.

21 Second, no other group in society is required to
22 establish its parenting competence before being entitled to
23 the right to marry. And so to impose this condition on gays
24 and lesbians is a denial of equal protection.

25 Let's talk first about marriage. Marriage in our

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1 law is a civil contract. It is so defined at MCLA 551.2. It
2 is an institution based on mutual consent of the parties.
3 There is no obligation to procreate or attempt to procreate
4 or adopt. No obligation to engage in sexual intimacy or
5 even to live together. In fact, we know that the Supreme
6 Court in Turner v Safley unanimously held that even a
7 prisoner who will never be able to have physical contact
8 with their spouse is entitled to marry.

9 When a religious official officiates at a wedding
10 he or she is doing so as an agent of civilian authority. No
11 religious authority has the right to impose conditions
12 beyond those imposed by the law as conditions of marriage.
13 Religious authorities do have the right to impose
14 additional conditions or restrictions before they are
15 willing to accredit or bless a marriage within the
16 denomination, but that is only with respect to within the
17 denomination. The civil law does not speak to that
18 authority, just as the civil law bars religious authorities
19 for intruding on its authority. As it stands today the
20 institution of marriage is gender neutral in how rights and
21 obligations within marriage are apportioned.

22 The right of an adult to marry the person they
23 love without regard to race, fertility, parenting skills or
24 gender roles is part of an individual's right to due
25 process of law protected by the Fourteenth Amendment.

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1 Language from two Supreme Court cases helps illustrate why
2 this is.

3 In Griswold v Connecticut in 1965, the Supreme
4 Court said,

5 "Marriage is a coming together for better or for
6 worse, hopefully enduring and intimate to the degree of
7 being sacred."

8 In 2003, in Lawrence v Texas the Court said,

9 "Our laws and tradition afford constitutional
10 protection to personal decisions relating to marriage,
11 procreation, contraception, family relationships, child
12 rearing and education."

13 And then skipping some language,

14 "Persons in a homosexual relationship may seek
15 autonomy for these purposes just as heterosexual persons
16 do."

17 While the right to marry a person of the same sex
18 has yet to be explicitly recognized by the Supreme Court,
19 the crumbling of the jurisdictional basis for the ban on
20 marriage equality was astutely and somewhat ironically
21 recognized by Justice Scalia in his dissent in Lawrence
22 when he said,

23 "Today's opinion dismantles the structure of
24 constitutional law that has permitted a distinction to be
25 made between heterosexual and homosexual unions insofar as

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1 formal recognition in marriage is concerned. If moral
2 disapprobation of homosexual conduct has no legitimate
3 state interest for purposes of proscribing that conduct..."
4 and then skipping a little, "what justification could there
5 possibly be for denying the benefits of marriage to
6 homosexual couples exercising the liberty protected by the
7 Constitution. Surely not the encouragement of procreation
8 since the sterile and the elderly are allowed to marry."

9 Those were pathetic words, and they indicate in
10 conjunction with what we've previously briefed and the
11 illustrative quotes from Griswold and the Lawrence majority
12 why the right to marry the person of one's choice without
13 regard to sexual orientation is a right that should be
14 recognized as part of due process.

15 Relief should also be granted to plaintiffs
16 because as I indicated no other group in society is
17 required to establish its parenting competency in order to
18 marry, and it is constitutionally discriminatory to impose
19 such a burden on gay and lesbian individuals.

20 Again, this especially follows not because there
21 is no legal obligation to procreate, or attempt to
22 procreate, or adopt as a condition of marriage, but also
23 because groups whose children have been documented to have
24 poor outcomes in life, those who are economically less
25 fortunate, those who are less educated, those who have

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1 previously been married are neither barred from marrying,
2 nor required to establish parenting competency as a
3 condition of marrying.

4 And as Professor Rosenfeld pointed out during his
5 testimony,

6 "If the right to marry were limited to
7 individuals and groups most likely to produce children
8 without optimal outcomes, the right would be limited to
9 wealthy, highly-educated, suburban Asian Americans."

10 And that, of course, is not the law, nor could it
11 be.

12 Since we have spent about eight days eliciting
13 testimony it would be a shame not to discuss the evidence
14 even though for the reasons I've just indicated I don't
15 think we need to get that far. But even if you don't decide
16 that plaintiffs are entitled to relief on the grounds
17 already discussed the record made also establishes that
18 there is utterly no rational basis for Michigan's ban on
19 same-sex marriage.

20 The witnesses we offered are all at the top of
21 their fields. They are all absolute authorities. They are
22 all straightforward. They are all candid. They all know
23 what they're talking about, and don't try to put a spin on
24 it. They are top authorities in sociology, psychology,
25 history of discrimination, demography of gays and lesbians,

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1 and the history of marriage.

2 State defendants' witnesses were not. The
3 testimony showed that, especially to Professor Regnerus and
4 Professor Allen, their witnesses are part of a fringe that
5 is fighting desperately for inequality. They are a
6 desperate fringe.

7 Both plaintiffs and the State defendants' experts
8 --

9 THE COURT: You've got to speak into the
10 microphone.

11 MR. MOGILL: Both plaintiffs and State defendants'
12 experts agree that there is a strong consensus in the
13 social science communities that children raised in same-sex
14 families have outcomes comparable to those of children
15 raised in opposite sex families. The State defendants'
16 witnesses disagree with this consensus, but no one disputes
17 its existence.

18 The consensus exists for very valid reasons. It
19 is a product of decades of research not just -- and
20 clinical experience. Not just about children being raised
21 in same-sex families, but research into the family as a
22 structure in its many, many forms, intact heterosexual
23 married families, step-families, families with adopted
24 children, families with foster children, families that have
25 experienced divorce.

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1 The small scale studies, convenient studies, as
2 Professor Brodzinsky testified, the bread and butter of
3 psychology research, have been attacked by defendants'
4 experts who are not psychologists, and who do a different
5 kind of research. And it is clear that there are strengths
6 and weaknesses to all different kind of studies.

7 For economists who are used to working with large
8 data sets and numbers, a small sample may seem an odd way
9 to go, but it does allow you to go deeper to get to know
10 the people, and to get different information. We now have
11 over a 150 studies on same-sex parenting alone and you
12 couldn't even count the number on family structures and
13 dynamics in general.

14 It is well established that what correlates with
15 good child outcomes, what makes for good parenting, and
16 what best predicts positive development in children has
17 nothing to do with the sexual orientation of the parents.
18 What counts as testified to by Professor Brodzinsky and,
19 again, the State defendants presented no psychologists, the
20 quality of the relationship between the parents, the
21 quality of the parent-child relationship, parenting
22 characteristics, warmth, empathy, sensitivity to child's
23 needs, educational opportunities for the child, resources,
24 support available to the family, good mental health of the
25 parents. Sexual orientation of the parents is utterly

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1 unrelated to any of these qualities.

2 While there is a popular belief in some corners
3 that kids need a mom and a dad to thrive, Professor
4 Brodzinsky's testimony is clear that children do equally as
5 well with well-qualified parents regardless whether it's a
6 mom and a dad, two moms, or two dads. And regardless of
7 family type, there are broad variations across families and
8 sometimes over time within families, and parental roles and
9 styles. There is no single, correct parenting model and
10 certainly not the Ozzie and Harriet model that the State
11 defendants would have this Court conclude as a rational
12 basis for inequality.

13 In response to the plaintiffs' evidence, the
14 State defendants' witnesses, two economists, a family
15 studies professor whose contribution to the case was a
16 study about -- a review, excuse me, of studies of same-sex
17 parenting that ended in 2005, or stops at 2005, and one
18 utterly discredited sociologist, these witnesses for the
19 State assert that the studies showing a no difference
20 outcome are insufficient and inadequate, that research in
21 this area is, quote, preliminary, quote, in its infancy,
22 that we need to hit the pause button, and to meet a very
23 high research threshold for another 25 years or so. And
24 Professor Marks also claimed that the consensus is the
25 product of liberal group think.

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1 They're wrong on all three counts. Small sample,
2 convenient studies are not just the bread and butter of
3 psychology and as already mentioned they look in different
4 ways at what they are examining than the large data set.

5 It is correct that an individual small scale
6 study doesn't prove a whole lot. No one from our side has
7 said that it does. What counts, what matters, is when you
8 have a number of different studies, different times,
9 different locations, different subjects coming to the same
10 conclusion. This replication validates what would be
11 insufficient to be valid in a single study or just a couple
12 of studies and we have that in spades.

13 It's as if the State defendants are looking at a
14 brick home and they're only willing to see individual
15 bricks, and not how they connect with one another and are
16 bound together.

17 Professor Marks' claim of a liberal group think
18 because the American Psychological Association Policy
19 Statement in 2005, was adopted by a vote of a 157 to zero
20 is particularly curious. It's an entirely subjective
21 opinion. But the same psychologists who he would label as
22 liberal and for some reason apparently predisposed not to
23 recognize differences in outcomes of children raised in
24 same-sex households, may also be presumed to oppose racial
25 discrimination. And yet you heard from the testimony here

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1 today that outcomes have been found to vary by these same
2 folks on the basis of race which I think utterly belies
3 Professor Marks' claim.

4 Also, it's not just the American Psychological
5 Association that's in this consensus, it also includes the
6 American Medical Association, and the American Academy of
7 Pediatrics neither of which organization I think anyone
8 would put any particular political label on.

9 Ultimately with respect to the evidence the
10 questions raised and the claims made by the State
11 defendants' witnesses go not to the quality of parenting by
12 same-sex couple parents, but to the impact on children of
13 prior family breakups and other transitions since everybody
14 agrees that the vast bulk of the children who historically
15 and this is obviously changing as marriage equality is
16 coming into more and more states, and more and more planned
17 same-sex families are raising children from birth, but the
18 vast bulk of the children being raised in same-sex families
19 historically were originally part of an opposite sex family
20 that broke up.

21 The State defendants' witnesses' testimony --
22 excuse me, the consensus of the "no difference" outcome is
23 further confirmed by Professor Rosenfeld's high-quality
24 study published in "Demography" in 2010, based on the 2000
25 United States Census. That was a fully reliable study.

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1 You have seen and heard Professor Rosenfeld
2 testify. You have seen and heard Professor Allen and
3 Professor Price, two of the three authors of the critique
4 testify.

5 I ask the Court to consider the testimony,
6 consider the credibility, consider the open-mindedness or
7 bigotry associated with any witness. And read carefully
8 Professor Rosenfeld's study and his reply. Read carefully
9 the critique and see which one adds up and which doesn't
10 because you will find that Professor Rosenfeld's processes,
11 his logic, his explanation are clear and straightforward.
12 You will find when you read the critique that is an
13 exercise in obscuratation and double speak, and had zero
14 credibility.

15 Ironically, the "no difference outcome" -- "no
16 difference consensus" is also corroborated by Professor
17 Allen to some degree, by Professor Allen's 2013 study based
18 on the 2006 Canada Census.

19 Professor Allen testified that he assessed
20 graduation rates of 17 to 22 year olds in Canada based on
21 the 2006 Canadian Census. He posited that there was a 35
22 percent difference approximately in graduation rates of
23 kids raised in opposite sex married households and kids
24 raised -- excuse me, kids living in opposite sex married
25 households, and kids living in same-sex households.

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1 Professor Price came in and said that Professor
2 Allen's study shows the effect of being raised in a same-
3 sex household. When pushed, Professor Allen conceded that
4 his study was just a snapshot of who was living in a home
5 in 2006, that the figures he touted purporting to show this
6 35 percent difference were based only on who was living
7 where as to kids who had been born between 1979, and 1984,
8 and as to whom he had zero information as to where they
9 were living, or who they were living with, or what they
10 went through before they were at the earliest 12 for the 17
11 year olds, at the earliest 17 for the 22 year olds.

12 It turns out that there was even a concession
13 about this limitation at Footnote 9 in Professor Allen's
14 study which states in its entirety,

15 "The census is not a panel and provides only a
16 snapshot of the population. As a result, this paper does
17 not study the effect of growing up in a same-sex household,
18 but rather examines the association of school performance
19 for those children who lived with same-sex parents in
20 2006."

21 Now, if you recall, one of the strengths of
22 Professor Rosenfeld's study is that it controlled for
23 residential stability for five years which is a measure
24 available in both the U.S. Census of 2000, and the Canadian
25 Census that Professor Allen used from 2006.

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1 While Professor Allen's paper discusses only who
2 was living where in 2006, it turns out that he had also run
3 a five-year stability check. He doesn't discuss it in this
4 paper. He buries it in an appendix with one terse reference
5 in a footnote. And what do his own results show when you
6 control for parental education and marital stability and
7 five years of residential stability, ta-da, no
8 statistically significant difference in outcomes.

9 Even more "fraudulent" and I use that term
10 intentionally than Professor Allen's presentation was
11 Professor Regnerus' approach. I think it would be
12 impossible to find a more reviled, rejected social science
13 study in the past several decades than Professor Regnerus'
14 "New Family Structure" study.

15 Even that study when properly analyzed as it was
16 because the data were okay, is what's Professor Regnerus
17 did with the data that wasn't. When the data are properly
18 analyzed as they were by Professor Rosenfeld they, too,
19 confirm it's not the sexually orientation of the parents
20 that matters, it's the instability and transitions that
21 kids go through that correlates with outcome differences.

22 We learned some startling things about Professor
23 Regnerus' study. He invited anti-marriage quality
24 activists, Luis Tellez and Maggie Gallagher to provide,
25 quote, feedback, and quote, optimal time lines, and quote,

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1 their hopes for what emerges from this project while he was
2 designing the study. He then constructed a study design
3 that defined as a parent someone had never lived with the
4 child and may not even have met the child. That is a study
5 designed to produce skewed results. When the very small
6 number of apples-to-apples comparisons available from his
7 study comparing the two subjects who had, in fact, been
8 raised from birth to 18 in a same-sex household with
9 children raised in stable opposite sex households the
10 results were, again -- they turned out just fine.

11 Also curious is the fact that the study was
12 rushed to conclusion. He submitted his article before the
13 data collection was fully complete.

14 Interestingly, Professor Regnerus asked both
15 plaintiffs' witness Professor Gates and plaintiffs' witness
16 Professor Rosenfeld to consult with him on the study. Both
17 declined and for very good reasons.

18 On the same day he was testifying here in this
19 courtroom the Chair of his own Sociology Department at the
20 University of Texas at Austin issued a press statement that
21 he commented -- he was asked to comment on and he did. That
22 statement made clear that his views do not represent the
23 views of the University of Texas at Austin Sociology
24 Department, and are his own views, and that the Department
25 views his study as having been fundamentally flawed

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1 conceptually and methodologically.

2 His own consultant, Professor Amato, also later
3 strongly criticized him. And, of course, we know that the
4 American Sociological Association comprised of
5 approximately 14000 Ph.D.'s in sociology around the country
6 made clear its criticism of his study, its utter rejection
7 of his study in an amicus brief filed in the United States
8 Court in the Perry and Windsor cases, a decision made by
9 the elected council of the ASA unanimously.

10 One more point about Professor Regnerus. He
11 referred to the question before this Court as, quote, a
12 scientific question, unquote. And I think that reflects a
13 large part of what the State defendants' argument has been.
14 They want to try to cast this matter as a social science
15 experiment: Should there be same-sex families? Should there
16 be children being raised by same-sex parents?

17 Life is not an experiment, it's reality. In fact,
18 this case is not about experimental this or that. It's
19 about real people's lives, real children's lives, and
20 vulnerabilities and needs.

21 Lesbian and gay couples exist and the question of
22 whether they are entitled to the same rights as opposite
23 sex families and children goes much deeper than any social
24 science experiment. Gay and lesbian families are going to
25 continue to exist. They're going to continue to choose

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1 either to have children or not have children. Where they
2 have children, these children will continue to need the
3 additional security, support, stability, and status that
4 will come from their two moms or their two dads being able
5 to marry. These children will continue to be harmed by the
6 inability of their parents to provide them with those extra
7 benefits if the law does not change.

8 The lives of these families will not in any way
9 discourage heterosexual couples from marrying; discourage
10 heterosexual couples from deciding whether or not to have
11 children or adopt children, or whether or not to divorce.
12 There is absolutely no evidence that gay and lesbian
13 couples' freedom to marry will in any way harm opposite sex
14 couples marriages in any way. And the State's arguments to
15 the contrary are irrational.

16 This Court properly framed the legal question at
17 page 5 of it's opinion denying the cross-motions for
18 summary judgment. Whereas, here plaintiffs are part of a
19 group that has endured historic patterns of disadvantage.
20 The rational basis calculus gives less deference to the
21 State. The rational basis, quote, must be rooted 'in the
22 realities of the subject being addressed', unquote. And the
23 Court was quoting, of course, from Heller v Doe.

24 Judged in light of this standard the State
25 defendants' claim of a rational basis for protecting the

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1 interest of children by providing them with biologically
2 related role models of both genders and promoting the
3 transition of utterly -- excuse me, of naturally
4 procreative relations into stable unions does not come
5 close to passing muster.

6 It is not rooted in reality. It is, in fact, not
7 just unrealistic, it is harmful and a series of non
8 sequiturs.

9 We have the burden of proof in this matter, but
10 we've met it. The Michigan Marriage Amendment violates
11 equal protection for all of these reasons I've just
12 discussed.

13 I've got a couple more points about the State
14 defendants' rationales. The State defendants consistently
15 argued to the Court the regulation of marriage is a matter
16 for the states and by and large that's true as we all know.
17 But what they consistently overlook and defendant Lisa
18 Brown does not overlook is that right to regulate marriage
19 is subject to constitutional limitations, and that's why
20 we're here.

21 As to the State defendants' argument that this
22 Court should not invalidate a constitutional provision
23 enacted by the voters, the Supreme Court has provided a
24 ready answer to that as well.

25 "Fundamental rights may not be submitted to vote.

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1 They depend on the outcome of no election.”

2 The Supreme Court said that in West Virginia
3 Board of Education v Barnett in 1943. It was applied in
4 terms of this case. In the 1990s, in the Romer v Evans
5 decision.

6 I want to talk briefly about adoption, the second
7 parent adoption claim. As Professor Sankaran, a clinical
8 professor at the University of Michigan Law School, and a
9 wonderful expert on the foster care system, as he
10 testified,

11 “In the absence of an opportunity for the second
12 parent to adopt, the non-legal parent is continuously
13 vulnerable even if nothing untoward happens to the legal
14 parent. There is no equivalent legal mechanism or set of
15 mechanisms that can match the right that follow from
16 parenthood.

17 “The state and children in foster care would
18 benefit substantially from expanding the pool of potential
19 adoptive parents who can provide children in foster care
20 with what they need most: loving, permanent homes that will
21 allow them to exit the foster care system.

22 “It is also irrational as a matter of law for the
23 state to allow April and Jayne to be certified as a couple,
24 as foster parents and yet not to be permitted to adopt each
25 other’s children.

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1 "And it is irrational and cruel that there is one
2 circumstance in which the non-legal parent can adopt their
3 partner's child and that's if the legal parent dies."

4 Then they have to stand in line and don't get any
5 priority line and may or may not be successful in adopting.
6 But if the non-legal parent is good enough to adopt after
7 their partner dies and not good enough to adopt while their
8 partner is alive that is a level of cruelty in our law that
9 I don't think the Constitution counts on.

10 I want to end with talking for a few minutes
11 about tradition. Tradition in two respects. The so-called
12 traditional notion of marriage which has also been
13 something that's been discussed a lot and discussed by
14 Professor Cott in her testimony. And the role of tradition
15 in the law and how that role applies in this case.

16 Last Friday, Professor Cott gave us all a
17 wonderful lesson in the history of the institution of
18 marriage in the United States. And there are several
19 important points that we should take away from that
20 discussion. The whole notion of a traditional notion of
21 marriage is historically inaccurate. There is no single
22 definition of traditional marriage. It is an institution
23 that has continually evolved over time. Within the span of
24 the United States history, marriage has evolved from a
25 hierarchical institution with asymmetrically assigned

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1 gender roles to one in which women have achieved equality
2 within the relationship in opposite sex marriages. A
3 relationship in which the condition -- the importance of
4 continuing mutual consent of spouses has been strengthened
5 by easing conditions for exit through the enactment of No-
6 Fault divorce laws in an institution as to which prior
7 racial barriers have been eliminated most notably, of
8 course, in Loving v Virginia in 1967.

9 Today, marriage as it has evolved, as it exists
10 as a matter of law, not some idealist notion that some
11 people would have, or a different idealistic notion that
12 somebody else has, as a matter of law it is an entirely
13 gender neutral institution with respect to rights to
14 obligations as I've already mentioned.

15 Professor Cott also appropriately noted that at
16 each stage where these qualitative changes were coming,
17 there was some fierce opposition. Fear that the institution
18 of marriage would be destroyed by women having equal rights
19 in marriage, by No-Fault divorce, by allowing marriages
20 between people of different races. It's unnatural, it's not
21 part of a divined plan, a litany of objections. And, of
22 course, time has shown those objections to have been
23 unfounded.

24 In fact, time has shown that the tradition that
25 has been most important in marriage has been the tradition

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1 of being able to change with the changes that accompany the
2 times, changes in social relations, changes in political,
3 economic, ethnical conditions, that the changes in -- that
4 the capacity for change has been core, of core value in the
5 capacity of marriage, marriage to survive and thrive.

6 And, finally, with respect to Professor Cott, she
7 noted that the trend toward legalization of marriage
8 equality in the United States is consistent with these
9 historical trends in the institution.

10 Tradition within the law. As lawyers, we know
11 that tradition on a day-to-day basis is of great value in
12 the law and in the legal system as a whole. It provides
13 stability. It provides predictability. But tradition in the
14 law as a whole including in constitutional law also
15 includes a tradition of being able to and, in fact,
16 changing as conditions and times change and the need for
17 evolution of what had been longstanding legal principles
18 becomes paramount.

19 In Williams versus Illinois in 1970, the Supreme
20 Court stated that,

21 "Neither the antiquity of a practice, nor the
22 fact of steadfast legislative and judicial adherence to it
23 through the centuries insulates it from constitutional
24 attack."

25 And to return once more to Lawrence v Texas and

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1 to paraphrase slightly, history and tradition are the
2 starting point but in all cases the ending point of the
3 court's inquiry.

4 So how does this Court decide if we're at a
5 tipping point? How does this Court decide whether a rule
6 that has been in place obviously throughout American
7 history is now a rule that is at a point where as a matter
8 of constitutional law it must be discarded.

9 In Lawrence the Court used two phrases that I
10 think inform that portion of the task this Court faces.

11 "As a matter of constitutional interpretation
12 when an emerging awareness, when an emerging recognition
13 provide us with the ability to see..." Those are the
14 phrases from the Court. That's where the quote ended.

15 "...provide us with the ability to see a form of
16 discrimination that previously regrettably went unseen by
17 too many people it becomes time to act."

18 We are at and I suggest past that tipping point.
19 There is, in fact, a well-emerged awareness, a well-emerged
20 consensus. That denial of the right to marry to same-sex
21 couples is a form of discrimination that our society can no
22 longer tolerate.

23 I hope that one day April and Jayne -- and I want
24 to mention here that I'm speaking for all of us who have
25 been co-counsel for them and their children, it's been an

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1 enormous honor to have the opportunity to represent them. I
2 hope that one day April and Jayne can look back at this
3 experience, look at each other and say something similar to
4 what Mildred Loving said on the 40th anniversary of the
5 decision in her case, and unfortunately her husband had
6 passed by then.

7 "We made a commitment to each other in our love
8 and lives, and now add the legal commitment called marriage
9 to match."

10 "Isn't that what marriage is? I have lived long
11 enough now to see big changes. The older generations fears
12 and prejudices have given way and today's young people
13 realize that is someone loves someone they have a right to
14 marry.

15 "Surrounded as I am now by wonderful children and
16 grandchildren not a day goes by that I don't think of
17 Richard and our love, our right to marry, and how much it
18 meant to me to have that freedom to marry the person
19 precious to me even if others thought he was the wrong kind
20 of person for me to marry."

21 For April and Jayne and their children and for
22 all the loving same-sex couples in the future who should
23 not have to endure the discrimination that others have
24 borne I ask you to find the Michigan Marriage Amendment
25 unconstitutional and -- the Amendment and the parallel

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1 statutes as violative of due process and equal protection.

2 Thank you, very much, Judge.

3 THE COURT: Thank you.

4 Mr. Pitt.

5 CLOSING ARGUMENT

6 MR. PITT: Good morning, your Honor.

7 THE COURT: Good morning.

8 MR. PITT: Good morning, everybody.

9 It has been an honor to represent Lisa Brown who
10 has taken a very clear cut and courageous stand in this
11 matter, and it's also a real honor to be involved in the
12 case in general. I think this is a historic case, and I'm
13 going to be -- hopefully reflect back on this moment.

14 THE COURT: Speak into the microphone.

15 MR. PITT: Be able to reflect back on this moment
16 and proud being involved in such an important case.

17 Defendant Brown has been brought into this action
18 as the public official who can and will at the appropriate
19 time issue marriage licenses to same-sex residents of
20 Oakland County. Her allegiance is to this Court and this
21 Court alone. She is not required by law to follow the
22 contrary directives of any state official including
23 Attorney General Schuette. She will follow this Court's
24 directive.

25 The Oakland County Clerk's oath of office

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1 requires her to uphold the constitutions of the state of
2 Michigan and the United States. Her oath of office does not
3 permit her to discriminate against any couple wishing to
4 wed because of their race, religion, national origin,
5 political viewpoint or any other status that is
6 constitutionally protected.

7 She testified here in court very clearly that if
8 the ban on the same-sex marriage amendment were to be
9 lifted or did not exist she would immediately issue
10 marriage licenses to otherwise qualified same-sex couples.

11 She has testified that she is ready now to carry
12 out this duty and she will begin issuing marriage licenses
13 at the moment she is able to do so by law.

14 Her rationale for this position is clear. The
15 Michigan Marriage Amendment is of no legal consequence. The
16 U.S. Constitution guarantees that all citizens have certain
17 fundamental rights. These rights vest in very person over
18 whom the constitution has authority, and they are so
19 important an individual's fundamental rights may not be
20 submitted to vote. They depend on the outcome of no
21 election.

22 Ten years ago Justice Kennedy said in Lawrence,
23 quote,

24 "Our laws and tradition afford constitutional
25 protection to personal decisions relating to marriage,

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1 procreation, contraception, family relationship, child
2 rearing and education.”

3 And he said, quote,

4 “Persons in a homosexual relationship may seek
5 autonomy for those purposes just as heterosexual persons
6 do.”

7 I would like to point out parenthetically that I
8 happened to be in the Supreme Court when that Lawrence case
9 was argued ten years ago, and I felt as though a change was
10 occurring there. I could see on the faces of the justices
11 what I interpreted was a sense of relief, that the tide was
12 beginning to change and that was ten years ago.

13 Justice Kennedy went on to say in the Lawrence
14 decision,

15 “At the heart of liberty is the right to define
16 one’s own concept of existence, of meaning, of the universe
17 and of the mystery of human life. Persons in a homosexual
18 relationship may seek autonomy for these purposes just as
19 heterosexuals do.”

20 Those bedrock principles that were laid down in
21 Lawrence ten years ago are here today, and need to be
22 implemented.

23 Lisa Brown, the Clerk, knows as everyone in this
24 courtroom knows that committed same-sex couples live
25 together as a family sometimes for decades. That these

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1 same-sex couples raise children together. Provide financial
2 stability for each other. Help each other in time of
3 illness. Help each other's family members. And at the end
4 of life they are there to provide comfort and to say
5 goodbye. And this is regardless of the fact that they are
6 married or not married. It is the intimate relationship
7 that is entitled to constitutional protection which is at
8 the core of our concept of liberty.

9 So what has happened in our communities around
10 the nation in the last ten years since Lawrence was
11 decided? Has the Constitution changed? It is not the
12 Constitution that has changed, but the knowledge of what it
13 means to be gay or lesbian.

14 The Court cannot ignore the fact that the
15 plaintiffs are able to develop a committed, intimate
16 relationship with a person of the same sex but not with a
17 person of the opposite sex. The Court and the state must
18 adopt to this new reality.

19 The state through its experts have not challenged
20 this reality. Instead, the state and its experts have
21 engaged in what I would call breathtaking hypocrisy in its
22 effort to define marriage in the so-called traditional
23 sense. For the state and their experts the purpose of
24 marriage is to procreate. Under the state's hypocritical
25 reasoning a post-menopausal woman or an infertile man does

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1 not have a fundamental right to marry because he or she
2 does not have the capacity to procreate.

3 Under this theory, a prisoner who does not have
4 conjugal access to a spouse cannot marry. This proposition
5 is just flat out irreconcilable with the right to liberty
6 that the Constitution guarantees everybody.

7 The liberty interest behind the right to marry is
8 so fundamental that county clerks like Lisa Brown are not
9 permitted to judge otherwise qualified couples to see if
10 traditional marriage will ensue. She, like the other 82
11 clerks in the state of Michigan have no discretion in
12 carrying out her duties. She does not inquire whether a
13 couple intends to have children, whether they intend to
14 live together. She makes no determination whether this
15 relationship will be good or bad for children, or make any
16 other type of personal assessment as to the nature of the
17 marriage relationship that is proposed.

18 The right to marry the person of one's own choice
19 is so rooted in our notion of liberty that county clerks
20 may not interject personal opinion which may interfere with
21 that liberty right.

22 By failing to act she has, in essence, told these
23 homosexual couples and the entire world that their
24 otherwise valid relationships are unworthy of state
25 recognition. She no longer wishes to do that. She wants

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1 that to end.

2 Rather than protecting or supporting the families
3 of opposite sex couples, the Michigan Marriage Amendment
4 perpetrates inequality by holding that the families and
5 relationships to same-sex couples are not now nor will they
6 ever be worthy of recognition.

7 Whether a citizen is homosexual or heterosexual
8 in orientation they must be permitted to marry the person
9 of their choice. To do otherwise, homosexual couples will
10 forever be viewed and made to feel that they are second-
11 class citizens.

12 This state's sanction and humiliation must end
13 and it must end now.

14 Now, the state through its experts has argued
15 that children raised by heterosexual couples do better than
16 children of same-sex couples. These arguments, however,
17 have not been supported by reliable studies.

18 The state has essentially conceded this when at
19 the end of each expert's testimony they have elicited
20 testimony which I would call the fallback position. Each of
21 their experts have taken the fallback position saying, your
22 Honor, if you think our studies are not reliable, then you
23 probably should wait because we, as the experts, were
24 compiling data to strike down the Michigan Marriage
25 Amendment is too drastic and we have to wait, your Honor

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1 should wait until the data is firmed up so that there is
2 reliable evidence to support that type of action.

3 None of the experts that I heard from the state's
4 side told us when this was going to happen. We don't know
5 if they think that the data is going to be complete by the
6 end of this year, or the end of the decade, or 25 years
7 from now, but they have -- the state has taken this
8 fallback position due primarily because of the
9 unreliability of its evidence that the Court should take a
10 cautious approach in its decision-making on this particular
11 point. Clerk Brown says now is the time to act.

12 The evidence that the plaintiffs presented was
13 sufficient. Common sense is sufficient. The ten years since
14 Lawrence has informed us about what it means to be gay and
15 what has happened in those relationships, and I think it
16 would be an error and wrong for this Court to accept the
17 state's fallback position that it should take a cautious
18 approach to this.

19 The state has not really been able to cite any
20 evidence to justify its fears. The state's argument is
21 analogous to the arguments made in the case of City of
22 Cleburne versus Cleburne Living Center decided in 1985.

23 In that case, the City was concerned about
24 issuing a permit for a home for the developmentally
25 disadvantaged because of the fears of the property owners

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1 who lived near that facility. The Supreme Court held that,
2 quote,

3 "Mere negative attitudes or fear are not
4 permissible bases for treating a home for the mentally
5 retarded differently from apartment houses, multiple
6 dwellings and the like."

7 Nothing that I heard in this trial justifies the
8 state's fear that children will be harmed if same-sex
9 couples are allowed to marry. There is absolutely no reason
10 to take the cautious approach in this case.

11 The state has advanced a number of arguments but
12 none of them overcome the basic reality that same-sex
13 couples who cannot marry are not treated equally under the
14 law today. The harm to them is real. It is not abstract.
15 It's not speculative.

16 Defendant Brown urges this Court to issue an
17 injunction against the enforcement of the Michigan Marriage
18 Amendment. She requests that the Court order, restrain
19 state officials from interfering in any way with the
20 issuance of marriage licenses to same-sex couples. The
21 Court's order should make it clear that all 83 of
22 Michigan's county clerks are required to issue these
23 licenses and that the failure to issue a marriage license
24 to any otherwise qualified same-sex couple will be deemed a
25 violation of this Court's order.

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1 Are there county clerks who have personal or
2 religious objections to same-sex marriage? I suppose the
3 answer is probably yes. The Court's order should make it
4 clear that these personal opinions must give way to the
5 directives of this Court's order.

6 There is no automatic stay of an order granting a
7 request for an injunction. Whether a stay is granted if the
8 Court were to strike down the Michigan Marriage Amendment
9 as unconstitutional and grant an injunction against its
10 enforcement the state would have to ask for a stay. The
11 stay is automatically provided under the Court rules. The
12 Court would the be faced with the decision whether to issue
13 a stay or not.

14 I call the Court's attention to the Sixth Circuit
15 opinion of Michigan Coalition of Radioactive Material Users
16 versus Griepentrog. There the Court said,

17 "We consider the same four factors that are
18 traditionally considered in evaluating the granting of a
19 preliminary injunction."

20 THE COURT: I don't mind hearing your argument on
21 a stay, but at this point that's not an issue. Should it
22 become an issue I believe that notice has to be given to
23 all sides should that become an issue, and certainly would
24 welcome your decision, input and argument at that time. But
25 right now it's not an issue, I don't believe.

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1 MR. PITT: I understand. I would like to point out
2 today though that there is a need for an immediate
3 consideration of this issue because of the impact from the
4 DOMA decision, the Windsor decision. And I think the Court
5 is aware that if Michigan were to permit same-sex marriages
6 then the beneficiaries would be eligible for the benefits
7 of federal and state benefits. I think -- I just want to
8 point out just a few of these points.

9 An unmarried same-sex couple today cannot receive
10 a number of health related benefits. They cannot claim
11 leave under the Family and Medical Leave Act if a partner
12 becomes sick. They cannot get coverage for health care as a
13 spouse of a federal employee. They cannot be considered a
14 spouse for immigration purposes which could be very
15 important. They cannot participate in a survivor benefit
16 plan as a spouse of an active retired member of the
17 military. These are just but a few of the examples that the
18 courts have noted that the results of being denied a
19 marriage license for a same-sex couple has had profound
20 effect.

21 So the essence of what the Clerk is asking the
22 Court to do is, of course, you know, grant the injunction
23 and to do it as quickly as possible so that individuals who
24 had been denied equal protection for so long will have an
25 opportunity at the earliest possible time to take advantage

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1 of the federal and state benefits that they would be
2 entitled to.

3 As the Clerk has said throughout her testimony
4 and throughout her papers that she has submitted to the
5 Court, the Clerk stands before the Court ready to do her
6 duty at the moment the Court would permit her to do that.

7 And I remind the Court that when we were here in
8 October of last year when we argued the cross-motions for
9 summary judgment, I left the Court with the idea that time
10 is of the essence. I ask the Court if not now, when? Again,
11 I urge the Court to take into account that time is of the
12 essence and allow the Clerk to begin to do her duty at the
13 earliest possible time.

14 Thank you, your Honor.

15 THE COURT: Thank you.

16 Counsel?

17 CLOSING ARGUMENT

18 MS. HEYSE: Good morning, your Honor.

19 Assistant Attorney General, Kristin Heyse, on
20 behalf of State defendants.

21 Your Honor, again I want to tell you what a
22 pleasure it has been to be before you on this case.

23 THE COURT: Thank you.

24 MS. HEYSE: I know that I speak for my entire team
25 when I say that to you. You've repeatedly commended the

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1 parties for their cooperation and collegiality throughout
2 these proceedings.

3 But you and your staff should also be commended.
4 Your courtroom certainly fosters that type of atmosphere
5 and you and your staff have been most gracious, so thank
6 you.

7 THE COURT: I appreciate it.

8 MS. HEYSE: I'm going to briefly touch on the
9 issue of second parent adoption and just point out to you,
10 your Honor, that there is no fundamental right to adopt.
11 And the children in this particular case have, in fact,
12 been adopted so that's not the issue here.

13 Plaintiffs' disagreement with the state's methods
14 for adoption do not make them unconstitutional. And I think
15 that this Court has made very clear that what's at issue in
16 this case is the constitutionality of the Michigan Marriage
17 Amendment and that's what I intend to address here today.

18 Now, after listening to the parties' closing
19 remarks in this case, it is clear, your Honor, that there's
20 a lot of emotion surrounding these issues. And it would be
21 very easy to get lost in that emotion and lose our focus.
22 But, your Honor, this is a rational basis case about one
23 simple question: Is there any conceivable basis on which a
24 reasonable voter might have decided that marriage is
25 between a man and a woman. In other words, could reasonable

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1 people disagree on this issue. If they could, then this
2 Court must rule in State defendants' favor.

3 Now, there is one thing that I would like to
4 address at the outset and it's rather unfortunate that I
5 actually have to do so. It's disappointing that rather than
6 debate the merits of social science, plaintiff's attempt to
7 make this case about something it's not. This case is not
8 about religious beliefs of the State's witnesses. It's
9 about science, data. It's about what's best for the
10 children of the state of Michigan.

11 The fact that someone may have deeply religious
12 beliefs does not mean that they cannot be an objective
13 social scientist. Unfortunately, plaintiffs attempt to
14 impose a religious test on who can be an expert witness.
15 But these experts testified that science, the data, not
16 their religious views have led them to the conclusions that
17 they have reached. And that science, your Honor, is what
18 should decide this case.

19 As we've seen over the course of this trial,
20 there are multiple grounds for supporting Michigan's
21 Marriage Amendment. First, it is rational to believe that
22 it's a good thing for a child to have both a mom and a dad.
23 Even plaintiffs' experts didn't dispute that point. It is
24 rational to believe that society should promote that ideal.
25 And at the very least, your Honor, it's rational to proceed

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1 with caution before saying that eliminating a mom or a dad
2 from raising a child in marriage won't affect children
3 especially when the science in this area is so unsettled.

4 Plaintiffs bear the burden of negating every
5 single rational basis a voter might have had, a showing
6 that 2.7 million voters who all reached the same conclusion
7 did not have among them a single rational reason for their
8 vote. Plaintiffs have not met their burden in this case.
9 And for that reason, their claim must fail.

10 To be clear, questions like why not allow same-
11 sex marriage, or what harm would it cause to opposite sex
12 marriage are not appropriate here. Those are the sorts of
13 questions that the voters got to answer when they decided
14 to pass the Marriage Amendment, and their votes ought to
15 count for something.

16 This Court has a different question to answer.
17 Did plaintiffs prove that there is no rational basis for
18 the Marriage Amendment? The evidence showed that they did
19 not.

20 In my Opening, I provided you with a general
21 overview of what the state was going to address at the
22 trial, and we did address each and every point. While we
23 did not have any burden in this case we showed that there
24 are rational reasons for the Marriage Amendment.

25 First, moms and dads are important.

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1 Second, same-sex marriage and parenting is too
2 new to make any definitive conclusions.

3 Third, caution should be taken before eliminating
4 a mom or a dad from raising a child in marriage.

5 And, fourth, such a major change in a key social
6 institution should be left for the people of the state of
7 Michigan to decide.

8 Because there are no rational -- I apologize.
9 Because there are rational reasons for it, the Marriage
10 Amendment is not unconstitutional.

11 Again, plaintiffs have failed to meet their
12 burden in this case because moms and dads, your Honor, are
13 important. And the importance of moms and dads is very
14 real.

15 Plaintiffs have failed to show that it was
16 irrational for the people of Michigan to want to encourage
17 the raising of children by a mom and dad recognizing that
18 gender diversity and parenting is what's best for kids.
19 Indeed, plaintiffs' witnesses did not say throughout the
20 course of the trial that moms and dads are not important
21 because they are. In fact, plaintiffs' expert psychologist,
22 Dr. Brodzinsky, conceded that point on the very first day
23 of trial. Additionally, plaintiffs' expert historian, Dr.
24 Cott, agreed that different sexes bring different
25 contributions to parenting, that each gender brings

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1 something different to the table, and that's a good thing.

2 Plaintiffs' expert witness, Dr. Brodzinsky, also
3 acknowledged that mothers and fathers have unique
4 characteristics. He states that mothers tend to be more
5 emotion focused. They tend to be more calming and soothing
6 with their children. Mothers are more physically
7 affectionate with their children, and they're more
8 linguistically oriented.

9 Fathers, on the other hand, he stated are more
10 playful, more boisterous in their interactions with their
11 children, and more task oriented. The fact of the matter is
12 that men and women are different. Mothers and fathers are
13 not interchangeable, and they're certainly not dispensable.

14 The evidence also supports that being born and
15 raised by a biological mother and father is not
16 inconsequential. State defendant's expert, Dr. Joseph
17 Price, opined that when he said, quote,

18 "The ideal environment for raising a child is to
19 be raised by a father and a mother and particularly if the
20 child is biologically related to both parents, and
21 particularly if those parents are married."

22 There is a benefit to a biological connection
23 between a mom, a dad, and a child. Therefore, the people's
24 decision to retain a definition of marriage that encourages
25 the raising of children by a biological mother and father

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1 was not irrational.

2 The fact of the matter is, your Honor, that laws
3 do shape our behavior. And the goal in defining marriage as
4 between one woman and one man is to encourage certain
5 ideals.

6 Now, this is not to denigrate other family
7 structures, but to promote what the majority of the people
8 think is the best environment for raising children. This is
9 not to suggest that there aren't other kinds of effective
10 parents and parenting structures. Clearly, there are.
11 Indeed, there are all kinds of parents across a broad
12 variety of family structures. But the evidence shows that
13 there are benefits to a child being raised by both a mom
14 and a dad. Therefore, plaintiffs have to meet their burden
15 to show that the people were irrational in retaining the
16 definition of marriage that supports raising of children in
17 that environment.

18 Second, your Honor, plaintiffs have failed to
19 show that it was irrational for the people of Michigan to
20 maintain the definition of marriage as between a man and a
21 woman because same-sex marriage is just too new. Everyone
22 in this trial agreed that the notion of same-sex marriage
23 is relatively new in this world and in this country. In
24 fact, no society anywhere has had even a single
25 generation's worth of experience with same-sex marriage.

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1 Plaintiffs claim that there is no historical
2 definition of marriage. However, their expert, Dr. Cott,
3 conceded that marriage has always been between a man and a
4 woman in the state of Michigan. In fact, Michigan has never
5 recognized any other definition.

6 And plaintiffs' experts also conceded that there
7 is no comprehensive study done to date on children actually
8 raised by same-sex married couples. Thus, the evidence
9 supports that it was rational for the people of Michigan to
10 maintain a definition of marriage as between a man and a
11 woman until we have more information about same-sex
12 marriage.

13 Third, plaintiffs have failed to show that the
14 people of Michigan were irrational in maintaining the
15 definition of marriage because the social science on same-
16 sex marriage and parenting is just too uncertain.

17 As this Court may recall, soon after
18 Massachusetts allowed same-sex marriage in 2004, the
19 American Psychological Association, or the APA, came out
20 with its bold statement that, and I quote,

21 "Not a single study has found children of lesbian
22 or gay parents to be disadvantaged in any significant
23 respect relative to children of heterosexual parents."

24 Plaintiffs rely heavily on that statement to
25 argue that there is a clear consensus among professional

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1 organizations and that there is no rational basis for the
2 Marriage Amendment. They want this Court to believe that
3 this issue is settled and not debatable.

4 As Professor Marks testified this policy
5 statement is used in just about every same-sex marriage
6 case around the country. However, if this trial has proved
7 anything, your Honor, is that this area is unsettled, and
8 this area is entirely debatable, and the issue as to
9 whether there is truly no difference in the outcomes for
10 children being raised by same-sex couples is not clear.

11 And, your Honor, if this matter and issue is at
12 least debatable, this Court must rule in the state's favor.
13 The evidence shows that there are problems with this "no
14 differences consensus." Not only are there deficiencies in
15 the APA position statement itself, but our experts
16 testified that the studies that the APA relied on in making
17 that statement are also deficient.

18 Our experts also testified that there are, in
19 fact, studies that have actually found differences in
20 outcomes, and that was the Regnerus study, the Price Allen
21 and Pakaluk study, and the Allen study analyzing the
22 Canadian Census data.

23 As to the APA position itself, Dr. Marks noted
24 the extreme nature of that statement and after hearing that
25 the APA had affirmed that position in 2011, he testified

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1 that raised his curiosity. He wondered how could such a
2 large organization with such differing viewpoints agree on
3 such a controversial issue with a 157 to zero vote. He
4 asked, is that science truly that settled? Is it entirely
5 clear that there is no difference between children being
6 raised in a same-sex household and children being raised by
7 a mom and a dad, or is there something else going on,
8 something that Dr. Marks called scientific group think.

9 To him, as he testified there was an advocacy
10 position being taken that may not have any basis in social
11 science. So what did he do?

12 He began exploring further, reading some of the
13 underlying studies that formed the basis for the APA
14 position, and he noticed something troubling. The sample
15 sizes seemed unusually small, and there were other
16 questionable features about those studies. So he took it
17 upon himself to review all 59 studies forming the basis for
18 the APA position statement.

19 Now, your Honor, this was unfunded research. It
20 was done entirely on his own. No one asked him to do this,
21 and he spent a lot of time carefully analyzing each one of
22 those studies. And what did he find? He testified that he
23 found that those studies that were relied on by the APA are
24 not methodologically sound.

25 First, he testified that the vast majority of

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1 those samples used in the studies were small, non-
2 representative samples of privileged, white lesbian
3 mothers.

4 He testified that only a very small number
5 involved gay fathers in terms of child outcomes. And very,
6 very few of them, if any, were ethnically or racially
7 diverse even though everyone agrees that the same-sex
8 community itself is diverse.

9 And of the 59 published studies that he reviewed,
10 45 or about three-quarters of them were based on convenient
11 samples of less than 100 participants. Several studies were
12 unusually small with one being the Wright study in 1998,
13 having only five participants.

14 As Dr. Marks testified, once you took out
15 duplicates and those studies that didn't even look into
16 child outcomes you were left with 19 studies that had an
17 average sample size of 36.

18 In addition, he noted that participation in these
19 studies is not random. Participants are often recruited or
20 they're self-selected volunteers. And Dr. Marks provided
21 several examples of that in his testimony.

22 These small convenient samples are of limited
23 value other than perhaps to psychologists. All of the
24 state's experts testified that these convenient samples
25 while convenient have a high likelihood of bias by

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1 volunteers and they have low levels of external validity.
2 Basically, your Honor, any information that's gleaned from
3 those convenient samples cannot and should not be broadened
4 beyond the narrow specific group of individuals that are
5 part of that sample. From a social science view, they
6 cannot and should not be used to make broad based claims as
7 to the population as a whole.

8 Second, the studies that he reviewed did not
9 include proper comparison groups. Of the 59 published
10 studies, 26 did not even include a heterosexual comparison
11 group. So only 33 published studies did. Of those 33
12 studies, 13 of the heterosexual comparison groups were
13 actually single parents and not couples.

14 Again, as this Court heard repeatedly throughout
15 the trial having a proper comparison group is important. I
16 don't think I ever heard the term "apples-to-apples" so
17 much in my life.

18 Third, there actually were studies that found a
19 difference. Doctor Marks clearly and easily found two
20 studies that refuted the APA's claim, and those were the
21 Sarantakos' studies from 1996, and 2000. So even though the
22 APA's brief only cited one in a footnote and tried to down
23 play it the reality is that they did exist. Thus, the APA's
24 claim of no studies existing was false.

25 Fourth, Dr. Marks testified that these studies

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1 looked at soft, unverifiable outcomes rather than hard
2 verifiable outcomes that are more reliable.

3 And, fifth, Dr. Marks stated that these studies
4 are not sufficient to make any definitive statement
5 regarding long-term outcomes for children. As he testified,
6 very few comparison studies examine critical societal
7 outcomes during late adolescent or early adulthood.

8 So as Dr. Marks made clear the APA brief is
9 entirely lacking in substance, and its position statement
10 blurred the lines between science and advocacy. He stated
11 as well as our other experts that these studies are
12 preliminary at best. And compiling a large number of them
13 together does not make it any less deficient.

14 But addition to the deficiencies of these small
15 convenient sample studies relied on by the APA, we also
16 provided evidence that there are large population-based
17 studies that do actually show a difference between children
18 being raised in same-sex households and those being raised
19 by a mother and father. Those studies are from Dr.
20 Regnerus, Price, and Allen, State defendants' expert
21 witnesses.

22 As Dr. Regnerus testified about his survey data
23 collection project the National Family Structure Study, or
24 the NFSS as we've all come to know it, that particular
25 study included high quality data. And that was acknowledged

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1 by plaintiffs' own expert, Michael Rosenfeld.

2 Doctor Regnerus' NFSS study was the first to call
3 into question this no differences claim using the
4 population base study. He testified that he conducted a
5 large population base study of young adults which included
6 248 respondents who had reported that their parents had
7 been in a romantic relationship with someone of the same
8 sex while they were growing up. These respondents were
9 between the ages of 18 and 39. Notably, those children who
10 identified a parent as having had a same-sex relationship
11 self-reported outcomes that were less favorable than those
12 whose biological parents were and remain married. And
13 despite all the criticisms and controversies surrounding
14 the NFSS that particular study was never retracted from the
15 journal that it was published in.

16 Both plaintiffs and State defendants' expert
17 witnesses agree that conducting high quality empirical
18 studies on same-sex parenting is challenging for a variety
19 of reasons, not the least of which is that this is such a
20 small population of individuals, and the fact that there's
21 a lack of settled protocols about how to identify parental
22 sexual orientation.

23 Doctor Regnerus' NFSS study acknowledged those
24 challenges. But, nevertheless, Dr. Regnerus indicated in
25 his expert report and during his testimony that no existing

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1 study bears the ability to randomly locate, track and
2 compare large numbers of children, thousands or even
3 hundreds raised continuously by gay couples with the same
4 among heterosexual couples over many years.

5 He testified that's the type of study that's
6 needed, that the science in this area remains young. He
7 agreed that it's probably too soon to get adequate data on
8 married same-sex couples, and he recommended that more
9 research should be done before the State alters its
10 definition of marriage.

11 In addition to Dr. Regnerus' study, Doctors
12 Price, Allen, and Pakaluk also found differences and
13 outcomes for children being raised by same-sex couples. And
14 Dr. Price and Dr. Allen were here to testify about those
15 differences. They indicated that they replicated
16 plaintiffs' expert witness Michael Rosenfeld's study
17 regarding normal progress in school for elementary
18 children. And they found that although the difference
19 between outcomes of children being raised by same-sex
20 couples and heterosexual married couples was not
21 statistically significant, there was, in fact, a difference
22 in outcomes. The odds for children in heterosexual married
23 couples of making normal progress through school were 15
24 percent higher than for children of same-sex couples, and
25 that was based on replication of Dr. Rosenfeld's study.

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1 Now, as Dr. Joseph Price pointed out during his
2 testimony, this is important. He stated and I quote,

3 "Is being 15 percent more likely to be held back
4 in school that big of a deal? I think actually that is
5 something that parents would be concerned about."

6 Doctors Price and Allen testified that when they
7 ran the numbers on Rosenfeld's study with slight variations
8 it did show a statistical difference in outcomes.

9 When they controlled for certain factors and
10 depending on which restriction they restored they found
11 that children from married heterosexual couples were
12 between 25 and 30 percent more likely to make normal
13 progress through school as compared to children living in
14 same-sex households. And their numbers were statistically
15 significant.

16 Doctor Allen also testified that he went on to
17 replicate the Rosenfeld study using data from the Canadian
18 Census which he testified has advantages over the U.S.
19 Census data. In that study, he examined the association of
20 household type with children's high school graduation rates
21 in particular looking at children between the ages of 17
22 and 22.

23 Doctor Allen testified that with his study he had
24 a large random sample and that in that sample he controlled
25 for parental marital status. He distinguished between gay

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1 and lesbian families, and he had a sample that was large
2 enough to evaluate differences in gender between parents
3 and children.

4 His study concluded that children living with gay
5 and lesbian families in 2006, were about 65 percent as
6 likely to graduate compared to children living with
7 opposite sex married families. He also found that daughters
8 of same-sex parents do considerably worse than sons
9 meaning, as he testified, gender does matter.

10 Now, Dr. Allen acknowledged that census data is
11 limited. But so is the data that Dr. Rosenfeld relied on
12 for purposes of his study.

13 Doctors Regnerus, Marks and Allen all agreed that
14 while there is evidence of poorer outcomes for children
15 raised by same-sex couples this area of social science is
16 not settled, and that definitive conclusions cannot be
17 drawn from the existing research. They all agreed what's to
18 make any definitive conclusions is a large, long-term
19 nationally represented study tracking children of same-sex
20 married couples. No such study currently exists.

21 And, again, I just want to point out, your Honor,
22 that these experts focus on the merits of the social
23 science. This case is not about their religious views of
24 the State's witnesses. It's about science and data, what's
25 best for children.

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1 Plaintiffs have failed to show that it's not
2 prudent for the people of the State of Michigan to wait
3 until there is larger, more comprehensive data before
4 redefining marriage. And, again, Michigan does not have to
5 prove its reasons. Rather, plaintiffs must show that
6 there's no rational basis for those reasons.

7 Right now, your Honor, it's just too early to
8 know the effects that redefining marriage will have on the
9 institution itself. And for that reason, Michigan voters
10 acted rationally by encouraging a cautious approach before
11 redefining marriage.

12 Now, plaintiffs raise several arguments in an
13 attempt to improperly shift the Court's focus away from
14 this rational basis review, but these arguments must be
15 rejected.

16 Plaintiffs argue that because other groups with
17 poor child outcomes are not excluded from marriage, it's
18 not rational to exclude them. But this argument, your
19 Honor, improperly inverts the standard. The question here
20 is not whether it's proper to exclude same-sex couples, it
21 should be whether including them would further the State's
22 goals. Because doing so would not, plaintiffs' argument
23 fails.

24 Plaintiffs also argue that allowing same-sex
25 marriage would benefit families, it would stabilize them.

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1 But what the evidence has shown in this case, your Honor,
2 is we're just not sure if that's true. Doctors Price and
3 Regnerus and plaintiffs' own witnesses, Doctors Brodzinsky
4 and Rosenfeld testified that there is evidence of
5 instability in the relationships of same-sex married
6 couples. All agree that the studies in this area are mixed.

7 Plaintiffs also argue that same-sex marriage will
8 not harm opposite sex marriage. But for the reasons I've
9 just stated we just don't know yet. Plaintiffs argue that
10 the natural evolution of marriage is that it's now become
11 gender neutral, But that contradicts Dr. Cott's own
12 testimony where she recognized that there is a difference
13 between men and women.

14 Plaintiffs argue that the type of study that's
15 required is not likely to happen any time soon so they
16 should be allowed to marry. In other words, your Honor,
17 let's make it legal and then see what happens. But this
18 puts the cart before the horse.

19 I want to turn now to some of the case law that's
20 been cited by both plaintiffs' counsel and Mr. Pitt. I will
21 point out, your Honor, that Lawrence is distinguishable
22 from this particular case. This case is not about the
23 criminalization of same-sex intimate acts. This case is
24 about the State's definition of marriage.

25 I also want to point out the distinctions between

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1 this case and the recent decisions around the country that
2 have struck down laws defining marriage as between one man
3 and one woman because those cases, your Honor, are
4 different from ours.

5 While those cases conclude that there's no
6 rational basis for preserving marriage as between a man and
7 a woman those cases did not consider some of the reasons
8 voters might have supported the Marriage Amendment, reasons
9 that we're presenting here in our case. Those cases do not
10 consider that it might be prudent to proceed with caution
11 when a change is so new and that social science on the
12 issue is still in its infancy. Those cases while they may
13 implicitly disagreed that the best setting for raising
14 children is for a child to be raised by both a mother and
15 father did not consider the basic point that moms and dads
16 are different, and that kids benefit from having both.

17 They unfortunately appear to have misapplied the
18 burden of proof and improperly framed the issue to reach
19 their conclusions. As this Court has previously noted,
20 those cases are different. Those cases didn't have a trial.
21 Therefore, this Court can make its own independent decision
22 and affirm Michigan's constitution.

23 As a side note, your Honor, despite the strength
24 in our case we do recognize that there are never any
25 guarantees. So should this Court rule in plaintiffs' favor

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1 we do request a stay just as we've done so in the past.

2 I think it's clear from Oakland County Clerk Lisa
3 Brown's testimony as well as her counsel's argument here
4 today that she and likely other clerks are ready, willing
5 and able to issue licenses immediately in the event of an
6 adverse ruling by this Court. So a stay, your Honor, is
7 imperative to maintain the status quo throughout the
8 pendency of an appeal, and to avoid the confusion and the
9 uncertainty that has resulted in other states when a stay
10 has not been granted.

11 And on that note, your Honor, I think it's also
12 worth pointing out that a letter that our Department sent
13 out in October of 2013, did not tell clerks to disobey the
14 law. Quite the opposite. That letter told clerks that they
15 would need to follow the law including any stay that a
16 court grants.

17 But this brings me to my final point, your Honor,
18 and I can't stress enough this point: this decision to
19 maintain the definition of marriage as between a man and a
20 woman was a decision that the people of Michigan made, and
21 one that they had the clear authority to make. Again, after
22 Windsor it is clear that defining marriage is within the
23 exclusive province of the state. Indeed, plaintiffs'
24 expert, Professor Cott, agreed that states have the right
25 to regulate marriage. Therefore, this Court cannot

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1 interfere with the state's authority unless there is a
2 clear constitutional violation.

3 And if there's anything that we've all learned
4 over the course of the last few weeks, your Honor, is that
5 not much is clear when we talk about the topics of same-sex
6 marriage and parenting.

7 It's also important to note, your Honor, that
8 plaintiffs have not put forth any direct evidence to show
9 that the voters of the state of Michigan acted out of
10 animus when they passed the Marriage Amendment. Rather,
11 they rely on national trends at the time that the Amendment
12 was passed, and they attempt to improperly impute those
13 trends to the state of Michigan.

14 I want to be clear that the passage of the
15 Marriage Amendment was not a vote against same-sex couples.
16 It was not based on animus or bigotry, but rather a vote to
17 maintain the definition of marriage that had been in
18 existence since the inception of the state. This was not
19 merely the whim of a few. This was the vote of the
20 majority. It is the will of the people, and that decision
21 should stand.

22 The Marriage Amendment is a product of state
23 political process, something that federal courts rarely
24 invade and should not. This is especially true given the
25 Baker decision, a decision that Windsor did not repudiate

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1 and it still stands as good law.

2 If plaintiffs are so confident that their
3 position on this issue is the only viable one then why not
4 put it to a vote? In fact, this issue is likely to be on
5 the ballot soon. So why not let the people decide?

6 In conclusion, your Honor, if reasonable people
7 could disagree then the Court must uphold the Michigan
8 Marriage Amendment.

9 The alternative is to hope that 2.7 million
10 voters who all reached the same conclusion did not have
11 among them a single rational reason for their vote.

12 This is consistent with our most basic freedom,
13 our freedom to govern ourselves which is just as important
14 as any of the individual freedoms protected by the Bill of
15 Rights. So I ask you again, your Honor, let the people
16 decide.

17 For all of these reasons, your Honor, we ask that
18 you rule in favor of State defendants.

19 Thank you.

20 THE COURT: Thank you, very much.

21 Rebuttal?

22 MR. MOGILL: If it please the Court, the Court has
23 all of our arguments. The Court is aware of the evidence.
24 Nothing that Ms. Heyse has said changes the law or the
25 facts --

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1 THE COURT: You've got to get a little closer.

2 MR. MOGILL: Nothing that Ms. Heyse has said
3 changes the law or the facts or refutes our arguments.
4 Therefore, there is no need for rebuttal.

5 Thank you.

6 THE COURT: Thank you.

7 Okay. Let me just make a few comments.

8 Number one, and I've said it before during the
9 trial, the attorneys in this case are the epitome of
10 collegiality. They are excellent. It's not often as a judge
11 that you can get off the bench at the conclusion of a trial
12 and say that the attorneys and the teams for both sides
13 gave the highest, professional, and skill to their
14 particular issues and did it in a manner that was
15 collegial, that was fair, and that presented the evidence
16 for their respective clients in a manner that would, as
17 I've indicated before, did not only expect it, but would be
18 exemplary. I appreciate it. And I can't tell you how
19 important it is for both sides. I mean, it's just
20 unbelievable, and I can't wait to share it with my
21 colleagues because one of the things we always talk about,
22 you know, the perfect trial in terms of collegiality, in
23 terms of skill, in terms of presentation, in terms of
24 representation of respective clients, in both case both
25 sides were perfect. There's no other way of putting it, and

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1 appreciate it. It's the greatest way for a judge to try a
2 case.

3 Let me also take just a couple of seconds to
4 thank my staff. As we all know, my staff was fabulous.

5 Carol Mullins who is our case manager, chief of
6 staff, took care of all the details. I think it permitted
7 me to get on the bench. It permitted the attorneys to be
8 able to move this case in a manner that they did, in a very
9 timely manner so we appreciate her services.

10 Pat Hommel who is our secretary now known as
11 administrative assistant, put everything together
12 internally for us. We could come out. We could listen to
13 this case. We didn't have to be distracted with anything,
14 phones, anything. Whatever it was, Pat took care of it.

15 We have Joan Morgan, of course, and Joan
16 coordinated the court reporting and did much of it herself
17 so that the transcripts could be available for the sides
18 and whoever needed whatever they needed. I am sure that all
19 of the court reporters that participated did an excellent
20 job and the transcripts will be perfect.

21 The spectators, you know, the courts are open,
22 and we don't often get spectators. It's the unusual case.
23 It was such a pleasure to look out at the front at the
24 friendly faces, many of which I saw day in and day out.
25 Many of which I saw came in, came out. But it was a

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1 pleasure because the Constitution does talk about a public
2 court. Hopefully those that have come down today and the
3 other days that we had the case, understand at least what
4 it's all about and hopefully you'll come back on other
5 cases. Hopefully -- when I was in the state court which was
6 a long time ago we had court watchers. They came every day.
7 Most of them were senior citizens or lots of times they --
8 there was a parent that would drop their child off at day
9 care and come over and watch a case or two. And it is very
10 interesting. Today unfortunately because of security it's
11 much more difficult, you've got to take your belt off and
12 so forth. But every single day -- of course, I love what I
13 do, but every single day, it is of interest. We're talking
14 about human things. People's problems. The Constitution.
15 The statutes. As most of you have seen, at least once or
16 twice during the trial we swear in new citizens. Just
17 fantastic. So I appreciate looking out every day seeing
18 many of you day-to-day, many of in and out, but always a
19 friendly face. And for that, I appreciate it.

20 Let's talk about what's next. For the attorneys
21 they know what's next. For those who have an interest in
22 the case and also the media. We should talk about the
23 media. We know the media has been upstairs. They have their
24 own media room, but they've been reporting. That's also
25 important. First Amendment, freedom -- you know, all those

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1 freedoms are very, very important for all of those folks
2 that couldn't come down here on a daily basis have
3 information. The media is a very, very check and balance.
4 Our whole system is on a check and balance. Executive
5 versus legislative. Judicial versus both of those. And the
6 press and the people. That's what it's all about. So all of
7 you that came and the press is important.

8 The next step is mine. As the judge in this
9 particular matter what's -- we all know I have to do
10 something. I have to decide this case. How do I decide this
11 case?

12 I have essentially two duties to do. I have to
13 make findings of fact and conclusions of law. And those
14 conclusions of law deal with statutory law, constitutional
15 law. I have to make factual findings. You've heard the
16 evidence. For those who weren't here during the trial, you
17 say were both sides in the same courtroom because each side
18 has its position. You can see each side has cited
19 witnesses. We've heard witnesses. I have a lot of things to
20 do. I've got a lot of reading to do. I have a lot of
21 decision making to do. The kind of decision making that I
22 have to start with is when I make the findings of the fact,
23 who do I do that? I listen to the testimony. We have
24 witness books. Most of you have seen them. I have to read
25 all of those. I have to determine how much weight I'm going

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1 to give to each witness. How credible they are. How
2 believable they are. Does their testimony make sense in the
3 context of this whole case. Those are the kind of decisions
4 that I have to make.

5 Then I have to apply that to the law. As you can
6 see, both sides differ as to lots of things in the law. So
7 I've got to do that.

8 How do I do that? Just -- I go through it and
9 it's going to take a lot of time. I have assistance. These
10 two fellows who I have not introduced yet are my law
11 clerks. This is Dan Weininger who is one of my law clerks.
12 This is Steve Thoburn my other law clerk. They're going to
13 play a role in it. What role do they play in it?

14 I'm going to read this. I'm going to go over it.
15 And I'm going to have some questions that I need somebody
16 to do some research for me and partially do it for me.
17 That's what their position is. They're going to be working
18 very, very hard because we've got a lot of reading to do.
19 You could hear, there's a lot of cases. Got to read those
20 cases. I'm going to have some questions. Each one of those
21 cases that were cited today as well as lots of briefs --
22 they're stacked on Dan's desk. I mean, all around his
23 office there's briefs. Every one of those has cases that
24 are cited by either side. We not only have to read those
25 cases, but within those cases there's other cases because

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1 that's how we do it. The law is based upon precedent. And
2 we also have the Constitution here. We have to analyze the
3 Constitution. Those are the kind of things that we have to
4 do.

5 And the reason I'm kind of alluding to it because
6 most people don't know what we do. They say, oh, what do
7 you do? That's what we do and it takes time.

8 So -- I think it's important. People have asked
9 me well, you know, when are you going to make a decision?

10 Let me tell you that I know -- I know how much
11 reading I have to do. At the beginning of the trial I think
12 I told the attorneys that on these kind of trials -- when I
13 say "these," a bench trial, where I don't have a jury and I
14 have to do all those things, I have to do them relatively
15 quickly because I have to remember -- I have a transcript
16 of what was said, but I've got to remember how they said
17 it, how it fit into something else. If I wait too long it
18 gets clouded. Just like a jury decides, right after a case
19 they go back there. It may take a week, two weeks, a day.
20 They talk about it. They think about it. I do the same
21 thing.

22 I know that I can't do it in a week, okay. This
23 is our number one primary job. We have nothing else. I
24 anticipate the week after next hopefully to be able to get
25 it out. I just tell you that because I think it's fair. I

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1 don't want you to be on pins and needles. We all are. Both
2 sides are. I am. I am because I can't -- I'm anxious to get
3 into it. Anxious to make those decisions. To look at them.
4 To study them. To go over them. So I can assure you I will
5 be doing that.

6 The way it's going to be -- I'm not -- some
7 judges will convene court again and read it and so forth. I
8 don't write that many opinions, number one.

9 But, number two, I'm going to -- we call it
10 electronic file. It will be electronically filed. The
11 attorneys will get it immediately. It will be immediately
12 posted on our website. That's how we do it.

13 I am going to write it. It's going to take some
14 time. But I'm going to write it so that everybody sitting
15 here today, all our spectators who have been here and so
16 forth, can understand it.

17 So that's going to take a little more time, too,
18 because generally I write it for the lawyers. I'm still
19 writing it for the lawyers, but I know how much interest
20 there is, and I see those faces out there, and I appreciate
21 those faces out there. Hopefully, we will put it together
22 so everybody understands it.

23 So with that said, again, let me thank everybody.
24 We will stand in recess, and I will get the opinion out as
25 soon as I can.

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1 Okay.
2 (Proceedings concluded, 12:10 p.m.)

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CERTIFICATE

7

8 I, JOAN L. MORGAN, Official Court Reporter for the
9 United States District Court for the Eastern District of
10 Michigan, appointed pursuant to the provisions of Title 28,
11 United States Code, Section 753, do hereby certify that the
12 foregoing proceedings were had in the within entitled and
13 number cause of the date hereinbefore set forth, and I do
14 hereby certify that the foregoing transcript has been
15 prepared by me or under my direction.

16

17

S:/ JOAN L. MORGAN, CSR

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Official Court Reporter

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Detroit, Michigan 48226

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25 March 24, 2014